

Program C: Office of Student and School Performance

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2003-2004. Objectives may be key or supporting level. The level of the objective appears after the objective number and before the objective text.

Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document. Performance indicators may be key, supporting, or general performance information level. Key level is indicated by a "K" in the "Level" column of the standard performance indicator table. Supporting level is indicated by an "S" in the "Level" column of the standard performance indicator table. General Performance Information indicators appear in tables labeled as General Performance Information.

Proposed performance standards do not reflect the most recent budget adjustments implemented by the Division of Administration during development of the FY 2003-2004 Executive Budget. Rather, proposed performance standards indicate "To be established" status. The agency contends that it had insufficient time to assess the full performance impacts of the Executive Budget recommendations. The department has noted on every objective in every program the following statement: "The Department is arbitrarily extending for every appropriation within the Department all of the Continuation Level Performance Standards to the Executive Level until the ramifications of the reductions in the Executive Level Budget can be finalized and subsequently analyzed." The Office of Planning and Budget (OPB) believes that the Continuation level does not adequately reflect performance at the Recommended level and to include those values would be meaningless, except for those values within the Minimum Foundation Program (MFP). Instead, OPB will encourage the department to seek amendments to the Appropriations Bill to identify proposed performance standards reflective of the funding level recommended in the Executive Budget.

DEPARTMENT ID: 19D - Department of Education

AGENCY ID: 19D-678 State Activities

PROGRAM ID: Program C: Office of Student and School Performance

1. (KEY) Through the Student Standards and Assessment activity, to provide student level assessment data for at least __ % of eligible students.

Strategic Link 678C1.1: The Office of Student and School Performance Program through Student Standards and Assessment activity will provide student level assessment data for at least 95% of the eligible students.

Louisiana: Vision 2020 Link: Category: Education & Workforce Training - Workforce Training, - Program Strategy 1: -- Develop a coordinated plan for the secondary schools to be implemented in January 2001. Program Strategy 2 -- Implement available job certification programs in the secondary schools.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
8496	K	Percentage of eligible students tested by Norm-Referenced test	95.0%	98.0%	95.0%	95.0%	95.0%	To be established
8497	K	Percentage of eligible students tested by Criterion-Referenced test	95.0%	95.0%	95.0%	95.0%	95.0%	To be established
9733	K	Percentage of eligible students tested by the new Graduation Exit Exam	95.0%	100.0%	95.0%	95.0%	95.0%	To be established
9734	K	Percentage of eligible students tested by the Summer Retest for LEAP 21	100.0%	88.0% ¹	100.0%	100.0%	100.0%	To be established

¹ More parents took students in for summer testing in 2002 compared with 2001 school year, but there is still not 100% testing in summer retest.

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2. (KEY) Through School Accountability and Assistance activity, to provide training materials, and support to __ % of District Assistance Teams (DATs) and schools in Corrective Action as shown by the number of training modules disseminated.

Strategic Link 678C2.1: The Office of Student and School Performance Program through School Accountability and Assistance activity will provide assistance to districts through the development of training for District Assistance Teams.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

Explanatory Note: Districts are required to provide District Assistance Teams (DATs) to their schools in Corrective Actions. Schools are placed in Corrective Actions if they are labeled "Academically Unacceptable" or if they fail to make adequate progress towards their Growth Targets. DATs provide additional support and assistance, with the expectation that extensive efforts will be made by students, parents, teachers, administrators, and the school board to improve student achievement.

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
13833	K	Number of training modules	NA	NA	4	4	4	To be established
13834	K	Number of modules disseminated	NA	NA	4	4	1,500	To be established

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3. (KEY) Through School Accountability and Assistance state-level activities, to conduct required activities necessary to implement key provisions of the federal "No Child Left Behind" Act of 2001 (Public Law 107-110) and the subsequent phased in requirements through 2008.

Strategic Link: N/A

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

Explanatory Note: This is a new objective and indicator set that is necessary because of the Federal "No Child Left Behind" Act of 2001 (Public law 107-110)

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
15530	K	Percent completion of modification to the state's ¹ assessment program	NA	NA	NA	NA	20%	To be established
15531	K	Percent of deadlines met, in accordance with federal timelines, for submitting NCLB transition plans for modifying state's accountability system	NA	NA	NA	NA	80%	To be established
15532	S	Percent Review and incorporate NCLB Goals and National indicators in State Consolidated Plan ²	NA	NA	NA	NA	100%	To be established
15533	S	Number of subject areas in which grade-level expectations guides are initiated ²	NA	NA	NA	NA	4	To be established
15534	S	Percent completion of plans for revisions to state's ² assessment labeling system	NA	NA	NA	NA	100%	To be established

¹ This change in verbage was requested by Scott Norton of DOE and adopted by JLCB at October 2002 meeting.

² These indicators were adopted by JLCB at October 2002 meeting.

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4. (KEY) Through School Accountability and Assistance state-level activities, to develop Consolidated Federal Applications necessary to increase the qualifications of paraprofessionals necessary to reach the goals outlined in NCLB.

Strategic Link : N/A

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and Other Link(s): Not applicable

Explanatory Note: This is a new objective and indicator set that is necessary because of the Federal "No Child Left Behind" Act of 2001 (Public law 107-110)

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
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15535	K	Percentage of Consolidated Federal Applications ¹ having, in part, a focus on improving the qualifications of paraprofessionals	NA	NA	80%	80%	80%	To be established

¹ This indicator was adopted by JLCB at October 2002 meeting.

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5. (KEY) Through the Special Populations activity, to ensure that __ % of evaluations are completed within the mandated timelines.

Strategic Link 678V3.1: The Office of Student and School Performance Program, through the Special Populations activity, will ensure that 97% of the evaluations are completed within the mandated timelines

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and

Other Link(s): Not applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
13838	K	Percent of evaluations completed within (Special Education students ages 3 to 21) timelines	97.00%	98.30%	97.00%	97.00%	97.00%	To be established
13839	K	Percent of evaluations completed within (infant/toddlers with disabilities 0 to 3 ages) timelines	NA	NA	60.00%	60.00%	60.00%	To be established